

Best Practices in Formal Faculty Mentoring Programs

Career Development Roundtable

Date: 2/21/2014

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Description: Research indicates that faculty mentoring is among the most important support systems for faculty at all levels, and also one of the most variable practices of professional development in academe. This roundtable explores key concepts and best practices in formalized mentoring at the department level. Members of the Faculty Development Committee in the Department of Nursing will share their extensive experience in researching, conceptualizing, and deploying a formal faculty mentoring program for early career faculty. Participants will also have the opportunity to engage one another in exploring ways to formalize faculty mentoring within departmental cultures.

NOTES

Think About:

**What are the needs of
Early Career Faculty?**

**What are the needs of
Mid-Career Faculty?**

**What are the needs of
Late Career Faculty?**

Center for Faculty Innovation
Bright Ideas

Write About:

What do you think are some essentials of a successful Faculty Mentoring program in your department?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Talk About:

What are holes in your current mentoring program?

What is your interdisciplinary lens of mentoring needs?

Reflect on opportunities?

Notes

