

Center for Faculty Innovation

Bright Ideas

Gathering and Using Formative Feedback

Teaching Workshop

Date: 2/20/2014 or 2/21/2014

Facilitator: Patrice Ludwig

Description: It's never too early - though it can be too late - to gather students' feedback on how well a course is going. This workshop will provide participants with the opportunity to strategize on practical, effective and evidence-based ways to collect student feedback. Pre-course surveys, classroom assessment techniques (CATs) and small group polls will be discussed and modeled. Importantly, attendees will focus on aligning feedback techniques and strategies with course outcomes.

IDEAS

- Formative vs. Summative assessment
- Goals of formative assessment
- Characteristics of formative assessment
- Backward design
- Key learning principles
- Learning Hierarchies
- Process: Plan, Implement, Respond

WORK

- Describe Ideal Student
- Write one or two objectives
- Pick a formative assessment for each objective
- **Close the loop** – write down how you will use the data you obtain

NOTES

Related Ideas

- Backward Design
- Measurable Objectives
- Scholarship of Teaching and Learning

